





BOSTON  
COLLEGE  
ARCHIVES



DECEMBER, 1946

---

VOL. XVIII

No. 9

# Boston College Bulletin



## THE SCHOOL OF NURSING

ANNOUNCEMENT 1947-1948

---

THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

Boston 16, Massachusetts

## BOSTON COLLEGE BULLETIN

Bulletins issued in each volume:

- No. 1, February: The College of Arts and Sciences, Chestnut Hill
- No. 2, February: The School of Business Administration, Chestnut Hill
- No. 3, March: The General Catalogue of the University
- No. 4, April: The Summer School, Chestnut Hill
- No. 5, April: The Law School, Boston
- No. 6, April: The School of Social Work, Boston
- No. 7, July: The College of Arts and Sciences Intown, Boston
- No. 8, August: The Graduate School, Chestnut Hill
- No. 9, December: The School of Nursing, Boston
- No. 10, December: The School of Business Administration, Chestnut Hill
- No. 11, December: The College of Arts and Sciences, Chestnut Hill

Entered as second-class matter February 28, 1929

at the post office at Boston, Massachusetts

under the act of August 24, 1912.

*Published by*

BOSTON COLLEGE

UNIVERSITY HEIGHTS

CHESTNUT HILL

NEWTON, MASSACHUSETTS

# Boston College Bulletin



## THE SCHOOL OF NURSING

ANNOUNCEMENT 1947 - 1948

THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

BOSTON 16, MASSACHUSETTS

Telephone KENmore 3157

## OFFICE HOURS

*The School Year:* When classes are in session the office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday; and from 9:00 A.M. to 12:00 M. on Saturdays.

*The Summer:* When classes are not in session the office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

*Registration Periods:* During the scheduled registration periods the office is open daily, except Saturday, from 9:00 A.M. to 9:00 P.M.; on Saturday from 9:00 A.M. to 1:00 P.M.

*For further information address*

THE REGISTRAR  
THE BOSTON COLLEGE SCHOOL OF NURSING  
126 NEWBURY STREET  
BOSTON 16, MASSACHUSETTS  
Telephone KENmore 3157



## ACADEMIC CALENDAR

1947

January	27-29	Registration
February	3	Opening of Academic Year
February	9	Mass of the Holy Ghost
February	22	Washington's Birthday. No classes
April	3	Easter Recess. No classes
April	10	Classes resumed
April	19	Patriots' Day. No classes
May	15	Ascension Day. No classes
May	27	Examinations begin
May	30	Memorial Day. No classes
June	11	Commencement Day
June	12	Scholarship Examinations
September	3-5	Entrance Examinations
September	11-12	Registration
September	15	Opening of Academic Year
September	17	Mass of the Holy Ghost
October	13	Columbus Day
October	14-16	Annual Retreat
October	17	Retreat Holiday
November	1	All Saints' Day. No classes
November	27	Thanksgiving Day. No classes
December	8	Feast of the Immaculate Conception. No classes
December	23	Christmas Recess. No classes

1948

January	5	Classes resumed
January	26	Examinations begin
February	2	Semester Holiday
February	3	Classes resumed
February	23	Washington's Birthday. No classes
March	25	Easter Recess. No classes
April	1	Classes resumed
April	19	Patriots' Day. No classes
May	6	Ascension Day. No classes
May	26	Examinations begin
June	9	Commencement Day
June	10	Scholarship Examinations

BOSTON COLLEGE

---

The corporate title of Boston College is

## THE TRUSTEES OF BOSTON COLLEGE

University charter granted by the Massachusetts Legislature  
approved April 1, 1863; amended April 1, 1908

---

## THE BOARD OF TRUSTEES

William L. Keleher, S.J.  
*President*

Stephen A. Shea, S.J.  
*Treasurer*

John A. Tobin, S.J.  
*Secretary*

Thomas M. Herlihy, S.J.  
William J. Kenealy, S.J.  
Stephen A. Mulcahy, S.J.  
Daniel J. Lynch, S.J.  
John C. O'Connell, S.J.  
James D. Sullivan, S.J.  
Joseph R. Walsh, S.J.

## UNIVERSITY HISTORY

Boston College is one of the twenty-five colleges and universities in the United States conducted by the Society of Jesus. The university traditions of Boston College are the product of four centuries of educational idealism and practical experience of the Society of Jesus which, since its foundation in 1534 by Ignatius Loyola, has established and conducted institutions of higher learning in all parts of the world.

Boston College owes its inception to the foresight and energy of the scholarly John McElroy, S.J., Superior of the first Jesuit community in New England. This community, still located at old Saint Mary's in Boston, was founded in 1849. In 1857, in accordance with the Society's traditional devotion to higher education, Father McElroy secured land and erected a group of collegiate buildings on Harrison Avenue in Boston, the present site of the Boston College High School. He was assisted in the undertaking by a group of civic leaders headed by the Honorable Alexander H. Rice, then Mayor of Boston, and later Governor of the Commonwealth. The formal opening of the College was delayed by the Civil War, and for a time the buildings were used as a House of Studies of the Society of Jesus.

Boston College was formally incorporated by an act of the Massachusetts Legislature approved by Governor John A. Andrew, April 1, 1863. The charter authorized the conferring of all degrees usually conferred by universities in the Commonwealth, except medical degrees. This single restriction upon its university charter was removed by legislative amendment, April 1, 1908. Formal instruction was commenced on September 5, 1864, under the presidency of John Bapst, S.J., and the deanship of Robert Fulton, S.J. In 1913, during the presidency of Thomas I. Gasson, S.J., the site of Boston College was transferred to the present extensive and beautiful campus at University Heights, Chestnut Hill, Newton. The buildings already erected there are universally acclaimed as outstanding monuments of Collegiate Gothic in the United States.

Since the transfer to University Heights, other schools have been added, by foundation or affiliation, to the original College of Arts and Sciences. The Graduate School of Arts and Sciences and the School of Business Administration are also located at University Heights, Chestnut Hill. The College of Arts and Sciences Intown, the Law School, the School of Social Work and the School of Nursing are conveniently located in downtown Boston. The College of Liberal Arts in Lenox is situated in the heart of the Berkshires. The School of Philosophy and Science, the School of Theology, and the Seismological Observatory are in Weston, Massachusetts.

## UNIVERSITY AFFILIATIONS

*Institutional*

Boston College is a member of or approved by the following institutions: The American Council of Education, The Association of American Universities, The Association of American Colleges, The Association of American Law Schools, The Section on Legal Education of the American Bar Association, The American Chemical Society, The American Jesuit Educational Association, The National Catholic Educational Association, The American Association of Schools of Social Work, The New England Association of Colleges and Secondary Schools, and the Regents of the University of the State of New York.

*Faculty*

The Faculty of Boston College is affiliated with The American Academy of Arts and Sciences, The American Association for the Advancement of Science, The American Political Science Association, The Catholic Economic Association, The American Economic Association, The Royal Economic Society, The American Psychological Society, The American Bar Association, The American Law Institute, The American Judicature Society, The American Institute of Criminal Law and Criminology, The American Jesuit Philosophical Association, The American Classical League, The American Philological Society, The Classical Association of New England, The American Historical Association, The American Catholic Historical Association, The Italian Historical Society, The American Mathematical Association, The American Physical Society, The Physics Research Academy, The American Chemical Society, The Seismological Society of America, The Boston Geological Society, The American Institute of Electrical Engineers, The Institute of Radio Engineers, The Society for the Promotion of Engineering in Education, The American Medical Association, The Massachusetts Medical Society, The Catholic Biblical Association of America, The American Sociological Society, The American Orthopsychiatric Society, The American Public Welfare Association, The National Conference of Social Work, The National Probation Association, The Child Welfare League of America, The National Catholic Charities Conference, The Rural Sociological Society of America, The American Association of University Professors, The American Association of Teachers of Spanish, The American Association of Teachers of Italian, The Association of Social Workers, The Association of Librarians of America, The Association of American Law Libraries, The American Association of Collegiate Registrars, The Eastern Association of College Deans and Advisers of Men, and other learned societies.

THE BOSTON COLLEGE SCHOOL OF NURSING

1946-1947

OFFICERS OF ADMINISTRATION

William L. Keleher, S.J., A.B., A.M., M.S., S.T.L.

*President of Boston College*

Stephen A. Shea, S.J., A.B., A.M.

*University Treasurer*

Anthony G. Carroll, S.J., A.B., A.M., M.S., Ph.D., S.T.L.

*Regent of the School of Nursing*

Mary A. Maher, B.S., R.N.

*Dean of the School of Nursing*

Terence L. Connolly, S.J., A.B., A.M., Ph.D.

*University Librarian*

Francis J. Campbell, A.B., A.M.

*University Registrar*

M. Agatha Keohane, A.B.

*Registrar of the School of Nursing*

LISTED

## COOPERATING HOSPITALS

*and*

## NURSING SCHOOLS

LISTED

## CARNEY HOSPITAL

Boston, Massachusetts

## MERCY HOSPITAL

Springfield, Massachusetts

## SAINT ANNE'S HOSPITAL

Fall River, Massachusetts

## SAINT JOHN'S HOSPITAL

Lowell, Massachusetts

## SAINT JOSEPH'S HOSPITAL

Lowell, Massachusetts

## SAINT MARGARET'S HOSPITAL

Dorchester, Massachusetts

## SAINT VINCENT'S HOSPITAL

Worcester, Massachusetts

## THE BOSTON COLLEGE SCHOOL OF NURSING

With the rapid advancement in recent years in the profession of nursing, there has become manifest a greater need among its members of a deeper scientific knowledge and training, a keener insight into sociological problems and their solution, a fuller development in the ability to express one's ideas and knowledge, a better facility in the health education of others.

Boston College recognizes this trend and realizes, in addition, that the members of this self-sacrificing profession must be well-grounded not only in arts and sciences, but especially in Christian philosophy and Catholic principles, if they are to attain the goal they have set for themselves. With her own background of excellent facilities, high cultural standards and religious traditions and advantages, she feels eminently capable of furthering this trend.

Hence, the Trustees of Boston College, at the urgency and with the active cooperation of His Excellency, Most Reverend Richard J. Cushing, D.D., Archbishop of Boston, have established the Boston College School of Nursing. Beginning in February 1947, the school will offer courses leading to the degree of B.S. in Nursing and B.S. in Nursing Education, open to Graduate Nurses. In September 1947, the five-year course leading to a B.S. in Nursing will be opened for High School graduates.

### PURPOSE

The ultimate aim of all Catholic Education is the formation of the supernatural man and woman, one who, in the words of Pope Pius XI, "thinks, judges, and acts constantly and consistently in accordance with right reason illuminated by the supernatural light of the example and teaching of Christ."

The application of this broader definition to the School of Nursing results in a course of studies whose aim is to lay a solid substructure in the whole mind and character upon which the superstructure of the professional life can be built. In the attainment of this aim is realized the full and harmonious development of all those faculties that are distinctive of man, the emergence of the complete individual, trained to cope successfully even with the unforeseen problems of life.

This means that the graduate of the Boston College School of Nursing will be equipped with the professional knowledge and technical skill which will enable her to take her place among the leaders of the nursing profession, and at the same time will be imbued with those ideals, attitudes and habits of thinking and acting, based on high moral and ethical standards, that will bring her leadership in her community as a truly cultured woman of Christian virtue.



## LOCATION

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the Copley Square subway station, and the Back Bay and Trinity Place railroad station. The Laboratory courses are conducted in the Science Building on the Boston College campus at Chestnut Hill.

## LIBRARY FACILITIES

One of the principal factors in the intellectual life of the students at Boston College is the Library. The School of Nursing has its own library on the second floor at 126 Newbury Street, and, in addition, its student body can draw upon the resources of the Library of Boston College Intown on the fifth floor of the same building, the main College Library with over 200,000 volumes on its shelves, and departmental libraries at Chestnut Hill. The Boston Public Library is within five minutes walk of the School, and there are many other special libraries available to its students.

## RELIGIOUS TRAINING

While Boston College is a Catholic College, in the admission of students no discrimination is made on the grounds of religious belief. Students who are not of the Catholic Faith will be exempt from attendance at religious exercises conducted by the School of Nursing and at the courses of instruction which deal with the Evidences of Religion, unless such students freely choose to be present at these exercises and classes.

Nevertheless, Religion is considered of primary importance in Education properly understood, both in the formation of loyal citizens, and as a factor in the life of the nation, so that there is in the School of Nursing an all-pervading background of religious training against which are projected all the individual elements which make the College course. There are various spiritual extra-curricular activities and practices, such as the League of the Sacred Heart, the Sodality of the Blessed Virgin, the annual retreat, etc. and a Student Counsellor is available at all times to the students.

## CLASS HOURS AND ATTENDANCE

The daily classes and lecture periods begin at 9:15 A.M., at which time all students must be in their respective classrooms. No student may be admitted to class after the signal for the beginning of class has been given.

No student may be excused from any class unless she has the explicit permission of the Dean.



Credit for a course will not be allowed if the record of attendance show that the student has been present at less than 90% of the number of periods assigned for that course during each semester. In case of absence for a prolonged period due to illness or some other compelling cause, the application of this regulation may be modified by the Council on Standards upon the recommendation of the Dean; but in no case will more than twenty days of absence in either semester be allowed.

### DEFICIENCIES

A deficiency signifies that a course in a given branch has not been successfully completed, and that credits will not be allowed for the course until the subject matter of the course has been repeated successfully in regular class sessions.

A deficiency may be removed only by repetition of the subject in regular course at Boston College or in another approved college, either in the regular school sessions or during the summer school sessions.

A student who has incurred deficiencies in courses totalling more than six (6) semester hours credit, will be dropped from the College. Should she be reinstated, she must repeat in class all the subjects in which she has failed and any other subjects which, in the discretion of the Dean, should be renewed.

### VETERANS AT BOSTON COLLEGE

The Boston College School of Nursing is offering every inducement to the Veteran to continue her education and complete it successfully at the earliest possible time consonant with good scholarship. Every consideration will be given to courses taken in the Army and Navy Schools and through the Armed Forces Institute. Informal educational experience gathered while in the service will be evaluated according to the recommendations set down and approved by national educational associations.

A special educational adviser has been appointed to care for the individual problems of each veteran. The veteran is advised to consult him whenever she wishes.

### ENTRANCE REQUIREMENTS GENERAL STATEMENT

Entrance requirements are administered by the Committee on Admissions. The executive details are administered by the Dean and Registrar of the School of Nursing who will furnish application blanks and all desired information to prospective candidates, parents, Sec-

ondary Schools and Schools of Nursing. Applications on the supplied form for admission to the Boston College School of Nursing must be filed with the Registrar at least two weeks before the date of the Entrance Examinations. After each application has been examined by the Committee on Admissions, the candidate will be notified as to her eligibility for admission to the Entrance Examinations. Examinations will be conducted according to the schedule of the school calendar.

## REQUIREMENTS FOR ADMISSION

All applicants for admission to the School of Nursing must have successfully completed four (4) years of study in an approved Secondary School; the studies taken in Secondary School must include a sufficient amount of the branches of study which the School of Nursing recognizes for admission; the applicants must present evidence of graduation and of honorable dismissal from the authorities of the school or college which they last attended; they must also present evidence testifying to their good moral character and their general capability to follow the courses at the Boston College School of Nursing and live up to the standards which the School exacts of its students. Moreover, candidates must present evidence of scholastic qualifications by passing successfully the examinations for entrance to the Boston College School of Nursing.

Applicants for admission to the courses for graduate nurses must present, in addition, a certified statement of graduation and registration from an accredited nursing school, together with a recommendation from the Principal of the nursing school as to their fitness for college work, and a transcript of records from their nursing school.

All transcripts and statements from Secondary Schools and Nursing Schools must be sent *directly* to the Registrar's Office and will not be accepted if presented personally by the applicant.

## "ENTRANCE UNITS"

When subjects taken in Secondary School are offered for admission to the Boston College School of Nursing, and when the School investigates whether the applicant has taken a sufficient amount of the required subjects to satisfy the Entrance Requirements, the amount of time which has been devoted to the various branches of study in Secondary Schools is computed on a basis of "Entrance Units" or "Entrance Credits".

"Admission requirements are uniformly announced in terms of 'units'. The National Conference Committee on Standards of Colleges and Secondary Schools has described a unit in this way:

"A unit represents a year's study in any subject in a secondary

school, constituting approximately a quarter of a year's work.

"A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work.

"This statement is designed to afford a standard of measurement for the work done in secondary schools. It takes the four-year high school course as a basis, and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on any other than a four-year basis can, nevertheless, estimate their work in terms of this unit."

*Amer. Univ. and Coll. Amer. Counc. on Educ., Marsh, P. 27.*

### LIST OF SECONDARY SCHOOL UNITS ACCEPTABLE FOR ADMISSION TO THE BOSTON COLLEGE SCHOOL OF NURSING

	<i>Units</i>		<i>Units</i>
English I (Grammar and		Intermediate French	1
Composition	2	Elementary German	2
English II (Literature)	2	Intermediate German	1
Ancient History	1	Elementary Italian	2
American History	1	Intermediate Italian	1
English History	1	Elementary Spanish	2
American History and Civil		Intermediate Spanish	1
Government	1	Elementary Algebra	1
European History	1	Intermediate Algebra	1
World History	1	Plane Geometry	1
Modern History	1	Solid Geometry	1/2
Medieval History	1	Plane Trigonometry	1/2
Civil Government	1/2	Chemistry	1
Problems of Democracy	1	Physics	1
Latin (Elementary)	1	Biology	1
Latin (Caesar)	1	Botany	1
Latin (Cicero)	1	Zoology	1
Latin (Virgil)	1	Economics	1
Greek (Elementary)	1	Astronomy	1
Greek (Xenophon's Anabasis)	1	Elementary Science	1
Greek (Homer's Iliad)	1	Social Studies	1
Elementary French	2	Law	1

## SECONDARY SCHOOL UNITS

For Courses at the Boston College School of Nursing  
Bachelor of Science in Nursing and Nursing Education

*Required Fifteen (15) Entrance Units*

English .....	4
Mathematics .....	1
U. S. History .....	1
Science .....	1
Other Approved Subjects .....	8
	<hr/>
	15

Students lacking entrance units in Modern Language begin a language in Freshman year and continue it through Sophomore year. Candidates who cannot present entrance units in Modern Language may substitute credit in one of the subjects listed as acceptable for admission to the Boston College School of Nursing.

## ADMISSION PROCEDURE

Applicants for admission to the Boston College School of Nursing should communicate with the Registrar, The Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts. Application forms and complete information regarding entrance requirements will then be furnished.

1. The candidate herself is to fill in properly and completely the information desired on pages 1 and 4 of the Boston College School of Nursing application form.
2. Next the candidate is to take the application form to her secondary school principal with the request that the principal:
  - (a) fill in the information desired on pages 2 and 3 of the application form.
  - (b) mail the completed application form to the Registrar of the Boston College School of Nursing. (If a candidate has attended more than one secondary school, her scholastic record at each school should be sent by the respective principals or headmasters.)

N. B. Where the applicant is a graduate nurse, there must be *mailed* from her Training School to the Registrar:

- (a) a certified statement of graduation and registration
- (b) a transcript of records
- (c) a letter of recommendation from the Principal of the nursing school as to her fitness for college work.

## ADVANCED STANDING

Academic courses or supervised field work completed in other accredited schools of nursing prior to enrollment in the Boston College School of Nursing may be accepted as advanced credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not accreditable. All advanced credit is potential, and as such is granted only upon satisfactory completion of other requirements.

## ADMISSION TO ADVANCED STANDING

A candidate seeking to transfer to the Boston College School of Nursing from another college of approved standing should apply in writing to the Registrar of the Boston College School of Nursing. At the same time she should have forwarded to the Boston College School of Nursing from the Registrar of the College last attended an official transcript of the subjects taken in that college. This done, she will be informed in writing of the action of the School of Nursing in her regard.

## SPECIAL STUDENTS

Mature students desiring to pursue certain courses without becoming a candidate for a degree may be admitted by the Board of Admissions on presentation of evidence of ability to pursue the courses selected. Work done as a special student cannot count towards a degree unless the entrance requirements of the School of Nursing have been fulfilled.

## SCHOLARSHIP EXAMINATIONS

Each year the Boston College School of Nursing will award full and partial scholarships. These awards are made on the results of competitive examinations.

In order to qualify for the Scholarship Examinations, certification in at least five secondary school subjects is necessary. Scholarship Examinations will be conducted according to the schedule of the school calendar.

## ENTRANCE EXAMINATIONS

The Boston College School of Nursing Entrance (and Scholarship) Examinations consist of a series of objective tests in the required subjects, to measure achievement. These tests should be taken "in stride", hence special preparation is not deemed advisable.

## EXAMINATION FEE

There is a fee of five dollars for Scholarship and Entrance Examinations. The fee is to be made payable to the Treasurer of Boston College and forwarded to the Registrar, Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts.

## ANNUAL EXPENSE REQUIREMENTS

Boston College is not an endowed Institution. Therefore, it is normally dependent for support and development on the fees paid for tuition and for other collegiate requirements.

## SUMMARY OF ANNUAL REQUIREMENTS

## GENERAL FEES

Registration—new students, (not refundable)	\$ 5.00
Registration—upper classes, (not refundable)	1.00
Tuition—for academic year—payable quarterly	300.00
Student Activities—payable semi-annually	24.00
Library—payable semi-annually	10.00

## SPECIAL FEES

Aptitude Test (NLNE)	5.00
Condition Examinations	5.00
Deficiency Course	20.00
Special courses (part-time students) per semester hour	12.50
*Certificate of Grades	1.00
Inorganic Chemistry	20.00
Biochemistry	20.00
Chemistry Breakage Deposit	15.00
Biology	30.00
Physics	15.00
Graduation	10.00

*\*No transcript of academic records will be sent from the Registrar's Office, during the periods of Final Examinations and Registration.*

Holders of full scholarships are not exempt from the payment of Registration, Student Activities, Library or Science Fees at the time prescribed.



## PAYMENT OF BILLS

On the day of registration, students must pay the General Fees as indicated above. Laboratory fees must be paid at some time before the first laboratory period.

It is recommended that payments of tuition, etc. be made by check or Postal Money Order, payable to the Treasurer of Boston College.

Checks should be made out for the proper amount of tuition and fees.

No refund of the quarterly tuition will be made after the expiration of the first week of the Quarter.

## SCHOLARSHIPS

The establishment of scholarships is greatly to be desired for in this way many young women of excellent promise are given the advantage of a collegiate education they could not otherwise obtain.

The holder of a scholarship will be required to maintain a high rank in her class for proficiency, diligence and good conduct. An average of 80 per cent must be attained by all who hold scholarships.

All scholarships take care of tuition fees only. All other fees must be paid by the holder of the scholarships.

The following scholarships are at present regularly available:

### *The Archbishop Richard J. Cushing Scholarships:*

1. Established by His Excellency, Richard J. Cushing, D.D., Archbishop of Boston, two scholarships are available to graduates of the Massachusetts General Hospital, the recipients to be designated by His Excellency.
2. Established by the Trustees of Boston College, one scholarship is available to a five year student during her collegiate semesters at Boston College, the recipient to be designated by the Trustees of Boston College after competitive examination.

REQUIREMENTS FOR BACHELOR OF SCIENCE  
IN  
NURSING EDUCATION  
GENERAL EDUCATION REQUIREMENTS

The following general academic courses are required for all areas of concentration in Nursing Education:

COURSES	Sem. Hrs.
English, En. 1n, 2n, 5n .....	9
Public Speaking, En. 15n .....	2
*Modern Language .....	6
General Biology, Biol. 31n, 32n .....	8
History, Hi. 41, 42 .....	6
Economics, Ec. 31n .....	2
Religion, Rel. 1n, 21n, 41n, 101n, 102n .....	5
Sociology, Soc. 35 .....	2
Educational Sociology, Ed. 107 .....	2
History of Education, Ed. 2n .....	2
Philosophy of Education, Ed. 101 .....	2
Education Psychology, Ed. 141 .....	2
Logic and Epistemology, Phil. 41n, 42n .....	4
Philosophical Psychology, Phil. 101n .....	3
General Ethics, Phil. 105n .....	3
Natural Theology, Phil. 104n .....	2

\* Modern Language may be made an elective subject at the discretion of the Dean.

PROFESSIONAL REQUIREMENTS

The following professional courses are required in all areas of concentration:

COURSES	Sem. Hrs.
Foundation of Nursing Education, NE 102 .....	2
Principles and Methods of Teaching in Nursing, NE 103 .....	2
Educational Measurements in Nursing Education, NE 104 .....	2
Personnel Programs in Nursing Schools, NE 105 .....	2
Educational Programs in Nursing Schools, NE 106 .....	2
Psychology of Adjustments, NE 107 .....	2



## COURSE REQUIREMENTS FOR AREAS OF CONCENTRATION

### 1. Teaching the Introduction to Nursing

Evaluation and Reconstruction of Nursing Procedures, NE 110; Materials and Methods of Instruction for Introductory Course in Nursing, NE 111a; Personal Living, NE 119; Health Education for Nurses, NE 118; Management and Teaching in the Clinical Field, NE 112; Teaching of Pharmacology and Therapeutics, NE 113; Orthopedic Nursing, NE 152; Medical and Surgical Nursing, NE 116; Field Experience in Teaching, NE 117a.

### 2. Teaching the Physical and Biological Sciences in Nursing

Chemistry, Ch 11n, 12n; Biology, Biol 32n, 51n; Materials and Methods of Instruction for First Courses in the Applied Sciences, NE 111b; Field Experience in Teaching, NE 117b.

### 3. Teaching and/or Supervision in the Clinical Field

#### A. GENERAL NURSING

Management and Teaching in the Clinical Field, NE 112; Evaluation and Reconstruction of Nursing Procedures, NE 110; Orthopedic Nursing, NE 152; Medical and Surgical Nursing, NE 116; Psychosomatic Aspect of Nursing, NE 130; Principles of Supervision in Nursing, NE 131; Personal Living, NE 119; Health Education for Nurses, NE 118; Field Experience, NE 117c.

#### B. PEDIATRIC NURSING

Evaluation and Reconstruction of Nursing Procedures, NE 110; Management and Teaching in the Clinical Field, NE 112; Principles of Supervision in Nursing, NE 131; Clinical Pediatrics, NE 140; Pediatric Nursing, NE 141; Social and Educational Aspects of Child Health Services, NE 143; Health Education for Nurses, NE 118; Nutrition for Daily Living, NE 144; Field Experience, NE 117d.

#### C. ORTHOPEDIC NURSING

Evaluation and Reconstruction of Nursing Procedures, NE 110; Management and Teaching in the Clinical Field, NE 112; Principles of Supervision in Nursing, NE 131; Clinical Orthopedics, NE 151; Orthopedic Nursing, NE 152; Social and Economic Aspect of Crippling Conditions, NE 150; Health Education for Nurses, NE 118; Biology, Biol 51n; Field Experience, NE 117e.

#### D. OBSTETRIC NURSING

Evaluation and Reconstruction of Nursing Procedures, NE 110; Management and Teaching in the Clinical Field, NE 112; Principles of Supervision in Nursing, NE 131; Clinical Obstetrics, NE 160; Ob-

stetric Nursing, NE 161; Social and Economic Aspects of Material and Child Care, NE 162; Health Education for Nurses, NE 118; Biology, Biol 51n; Field Experience, NE 117f.

#### E. SURGICAL NURSING (Operating Room Technique and Management)

Operating Room Management and Supervision, NE 170; Principles of Supervision in Nursing, NE 131; Operative Technique, NE 171; Operative Procedures, NE 172; Biology, Biol 51n; Field Experience, NE 117h.

#### 4. Teaching the Social Sciences

History of Nursing, NE 101; Materials and Methods of Instruction in Social Sciences, NE 111c; Family Economics, Ec 105n; Contemporary Social Movements, Soc 143n; Problems of Adjustment in the Home and Family, Soc 122n; Social Problems, Soc 121n; Sociological Aspects of Public Health, Soc 123n; Rural-Urban Sociology, Soc 211; Psychology of Adolescence, Ed 145; Field Experience in Teaching, NE 117g.

### DESCRIPTION OF COURSES

#### ORIENTATION

##### ORIENTATION

In order that during the first semester all students in the School of Nursing may become familiar with and make use of the basic study techniques and facilities essential for effective collegiate work, special lectures and individual conferences are given to new students together with reading materials to assist in study and program planning.

No semester hours credit.

#### GENERAL ACADEMIC

##### BIOLOGY (Biol)

##### BIOLOGY 31n-32n—General Biology

A study of selected types of vertebrate and invertebrate animals; the gross anatomy of various organs; the principles of general physiology.

Two lectures and two laboratory periods a week for two semesters. Eight semester hours credit.

##### BIOLOGY 51n—Anatomy and Physiology

A study of the structure and function of the normal human body as a basis for learning the principles of nursing; includes animal

dissections and demonstrations, and the use of charts, models, and histological preparations.

Two lectures and two laboratory periods a week for one semester.

Four semester hours credit.

### **BIOLOGY 108n—Microbiology**

A study of micro-organisms and their relation to health and disease; the use of chemical and physical agents to inhibit their growth and action; the application of serological and immunological principles to the needs of the nurse.

Three lectures and one laboratory period a week for one semester.

Four semester hours credit.

## **CHEMISTRY (Ch)**

### **CHEMISTRY 11n-12n—Fundamentals of Chemistry for Nurses**

A survey comprising a study of the basic chemical concepts, facts and principles, which will enable the nurse to obtain a solid chemical foundation suitable to her needs. The elements and their important inorganic compounds are discussed together with pertinent organic and biochemical laws, theories and compounds.

Two lectures, one recitation period, and two laboratory periods per week for two semesters.

Eight semester hours credit.

### **CHEMISTRY 142n—Biochemistry**

A course for advanced students, including a detailed study of proteins, carbohydrates, and fats, the normal metabolism of these substances, and the composition and function of the body fluids. The laboratory work includes a study of certain biologically important substances, the examination of milk, blood, and urine according to modern methods of analysis.

Two lectures and two laboratory periods per week for one semester.

Four semester hours credit.

## **ECONOMICS (Ec)**

### **ECONOMICS 31n—Principles of Economics**

Foundations of the science of economics; factors of production; the form of the business unit; price formation; value and the distribution of wealth and income; money and banking; applications to various problems.

Two lectures per week for one semester.

Two semester hours credit.

### **ECONOMICS 105n—Family Economics**

The course is planned to help the nurse to become familiar with the

financial problems involved in the effective management of the family resources. Individual family situations requiring financial planning will be discussed by the use of case method.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

## EDUCATION (Ed)

### EDUCATION 2n—History of Education

A survey of outstanding educational movements from primitive to modern times, and their influence. Present-day tendencies in education are discussed.

Two lectures per week for one semester.

Two semester hours credit.

## ENGLISH (En)

### ENGLISH 1n-2n—Prose composition

A general discussion of Literature as a Fine Art, followed by the study of the four forms of Discourse: Narration, Description, Exposition and Argumentation.

Three lectures per week for two semesters.

Six semester hours credit.

### ENGLISH 3n-4n—Poetry and Oratorical Composition

A study of the nature and types of Poetry, followed by the discussion of argument, persuasion and a stylistic analysis of oratorical masterpieces. A selected tragedy of Shakespeare is studied for its dramatic and literary values.

Three lectures per week for two semesters.

Six semester hours credit.

### ENGLISH 5n—Survey of English Literature

A general survey of the prominent writers of English Literature from Chaucer to modern times.

Three lectures per week for one semester.

Three semester hours credit.

### ENGLISH 15n—Speech Problem and Practice

To develop ability to express ideas before a group. Voice production and placing, poise, gesticulation are treated together with audience psychology.

Two lectures and one recitation period per week for one semester.

Two semester hours credit.

## PHILOSOPHY (Ph)

### PHILOSOPHY 41n-42n—Logic and Epistemology

An inquiry into the principles of correct reasoning; the acts of the mind; ideas, judgments, and reasoning; the external expression of these acts; the term, proposition, and syllogism; induction, deduction, fallacies. A philosophical defense of human knowledge; the cognitive faculties; truth and error; the nature of certitude; the criterion of truth.

Four lectures per week for one semester.

Four semester hours credit.

### PHILOSOPHY 103n—Philosophical Psychology

Life in general; the nature of vegetative and sentient life; the origin of life; biologic evolution. The sense and intellectual cognitive faculties of man; the appetites, free will; criticism of modern theories. The nature, origin and destiny of the human soul; the soul-body problem.

Three lectures per week for one semester.

Three semester hours credit.

### PHILOSOPHY 104n—Natural Theology

Atheism, Agnosticism, Pantheism, Theism. The existence of God, His Attributes, His relation to the world; creation, conservation, concurrence, providence.

Two lectures per week for one semester.

Two semester hours credit.

### PHILOSOPHY 105n—General and Special Ethics

A philosophical treatise establishing the rational foundations and basic principles of a sound moral code in accordance with which the moral problems of the individual and society should be solved; discussion of the ethical problems of the nurse and the doctor.

Three lectures per week for one semester.

Three semester hours credit.

## PHYSICS (Phys)

### PHYSICS 1n—Physics Applied to Nursing

A survey of the fundamentals of physics designed for nurses, with special application to the care and treatment of the sick.

Two lectures per week and one laboratory period every other week.

Two semester hours credit.

(To be offered in 1948)

## RELIGION (Rel)

### RELIGION 1n—The Divinity of Christ and the Church of Christ

Natural and supernatural revelation; miracles and prophecies as the guarantees of Revelation; the authenticity, integrity, reliability of the four Gospels; the Divinity of Christ; His Mission. The apostolic college as an authentic and authoritative teaching and ruling body; the Primacy of Peter; the nature and character of Christ's Church, its marks; the application of these as a proof that the Catholic Church is the Church established by Christ.

Two lectures per week for one semester.

One semester hour credit.

### RELIGION 21n—The Existence and Essence of God. God the Creator

The nature of natural and supernatural Faith; its necessity and certainty; Sacred Scripture and Tradition as fonts of Revelation; the existence, essence and attributes of God; the Trinity; creation; Original Sin; the Immaculate Conception; Eschatology.

Two lectures per week for one semester.

One semester hour credit.

### RELIGION 41n—God the Redeemer

The Mystery of the Incarnation and the Hypostatic Union; the nature of Redemption; the Merits of Christ; Mariology; the nature and necessity of Grace; different kinds of Grace.

Two lectures per week for one semester.

One semester hour credit.

### RELIGION 101n—The Sacraments I

The Sacraments as a means of Grace; their nature and efficacy; Baptism, Confirmation; the Holy Eucharist as Sacrament and Sacrifice with a special treatment of the Sacrifice of the Mass.

Two lectures per week for one semester.

One semester hour credit.

### RELIGION 102n—The Sacraments II

The Sacrament of Penance; Indulgences; Extreme Unction; Holy Orders; a special treatment of the Sacrament of Matrimony.

Two lectures per week for one semester.

One semester hour credit.

## SOCIOLOGY (Soc)

### SOCIOLOGY 35n—Principles of Sociology

An introduction to Sociology and allied social sciences.

Two lectures per week for one semester.

Two semester hours credit.



**SOCIOLOGY 121n—Social Problems**

This course deals with the nature, causes, social control of mental deficiency and mental disorders, and a critical analysis of the mental factors involved in problems related to poverty, dependency, unemployment, etc.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**SOCIOLOGY 122n—Problems of Adjustment in the Home and Family**

The course is planned to discuss the family as the unit of Society, the duties and obligations of parents and guardians to each other and to the children, prevalent trends which militate for or against family solidarity and effectiveness, difficulties arising from non-support, desertion, divorce, etc. and methods of adjustment to offset these difficulties.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**SOCIOLOGY 123n—Sociological Aspects of Public Health**

The course deals with the fundamental importance of health, both as an asset to the individual and as a factor in social welfare, together with a discussion of the modern socio-health movements and constructive programs in public health work advanced by health organizations and agencies.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**SOCIOLOGY 143n—Contemporary Social Movements**

The course is planned to discuss the contemporary social movements as they affect the lives of groups and individuals. Treatment will be given to the effect of population trends, capital-labor relationships, minority groups, federal-state relationship in health and education, medical care programs, etc.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION (NE)****NURSING EDUCATION 101—History of Nursing**

A series of classes, lectures and discussions of the development of nursing from pre-Christian days to the present.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1948)

**NURSING EDUCATION 102—Foundations of Nursing Education**

A survey course, treating the development and present status of nursing education, including the principles of good organization and administration. Consideration is given to general problems and trends.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1948)

**NURSING EDUCATION 103—Principles and Methods of Teaching in Nursing**

The fundamental principles and methods of teaching are applied to nursing. Criteria are established and applied. Special teaching problems are presented and studied. Prerequisite or parallel course: Education Psychology.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1948)

**NURSING EDUCATION 104—Educational Measurement in Nursing Education**

A study of the principles upon which tests are constructed and evaluated. Various types of tests are discussed.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1948)

**NURSING EDUCATION 105—Personnel Programs in Nursing Schools**

A discussion of the organization, meaning, purpose, basic problems, principles and scopes of personnel work and guidance of the nursing student.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1948)

**NURSING EDUCATION 106—Educational Programs in Nursing Schools**

A study of the philosophy, purpose, administration, and organization of a nursing school, including student and faculty requirements and assignments, curriculum administration, and staffing of services.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1948)

**NURSING EDUCATION 107—Psychology of Adjustments**

A discussion of principles of mental hygiene with application to problems in the field of nursing, with the personal needs of the nurse also considered.



Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1948)

### **NURSING EDUCATION 110—Evaluation and Reconstruction of Nursing Procedure**

Objective methods for analyzing and reconstructing nursing procedures are studied, text-books reviewed and compared.

Three lectures per week for one semester.

Three semester hours credit.

(To be offered in 1949)

### **NURSING EDUCATION 111a—Material and Methods of Instruction for the Introductory Course in Nursing**

A study of the aims and underlying principles of nursing procedures, organization of the units of instruction, teaching facilities, and methods of teaching nursing arts.

Three lectures per week for one semester.

Three semester hours credit.

(To be offered in 1949)

### **NURSING EDUCATION 111b—Materials and Methods of Instruction for First Courses in the Applied Sciences**

A study of the aims, organization of courses, teaching facilities and methods of teaching for a first course in Anatomy and Physiology, Microbiology and Chemistry.

Four lectures per week for one semester.

Four semester hours credit.

(To be offered in 1949)

### **NURSING EDUCATION 111c—Materials and Methods of Instruction for Courses in the Social Sciences**

A study of the aims, organization of courses, teaching facilities, materials, and methods of teaching of the social sciences in schools of nursing.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

### **NURSING EDUCATION 112—Management and Teaching in the Clinical Field**

Scientific management, planning for the care of patients, records, environment of personnel etc.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 113—Teaching of Pharmacology and Therapeutics.**

A consideration of the nature and effects of drugs in relation to disease, the mathematics involved, and methods of teaching, with special attention to the newer drugs, and the intelligent observation of results.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 116—Medical and Surgical Nursing**

The course is designed to improve the care of medical and surgical patients by increasing the nurse's understanding of medical and surgical diseases. Emphasis is placed on the responsibility of the nurse as a teacher of health and in the field of prevention.

Four lectures per week for one semester.

Four semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117—Field Experience in Teaching or Supervision**

All students are required to observe and teach under supervision in a school of nursing cooperating with the Boston College School of Nursing.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117a—Field Experiencing in Teaching of the Introductory Courses in Nursing**

Planned to enable the nurse to observe and participate in the teaching of the introductory courses in nursing.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117b—Field Experience in Teaching of the Biological and Physical Sciences**

Planned to enable the nurse to observe and participate in the teaching of the biological and physical sciences.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117c—Field Experience in Teaching or Supervision of General Nursing**

Planned to enable the nurse to observe and participate in skilled nursing care of medical and surgical patients, clinical teaching programs and supervision.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117d—Field Experience in Teaching or Supervision of Pediatric Nursing**

Planned to enable the nurse to observe and participate in skilled pediatric nursing care, clinical teaching programs and supervision.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117e—Field Experience in Teaching or Supervision of Orthopedic Nursing**

Planned to enable the nurse to observe and participate in skilled orthopedic nursing care, clinical teaching, and supervision.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117f—Field Experience in Teaching or Supervision of Obstetric Nursing**

Planned to enable the nurse to observe and participate in skilled obstetric nursing care, clinical teaching programs, and supervision.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117g—Field Experience in Teaching of the Social Sciences**

Planned to enable the nurse to observe and participate in the teaching of the social sciences.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 117h—Field Experience in Teaching or Supervision of Operating Room Management and Technique**

Planned to enable the nurse to observe and participate in skilled operating room management and technique, teaching programs, and supervision.

Four to eight semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 118—Health Education for Nurses**

Planned to acquaint the nurse with the ways and means of integrating health education in nursing situations, and to become familiar with some techniques of group teaching.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 119—Personal Living**

The course aims to teach the principles of effective living with particular emphasis on the opportunities for teaching these principles when administering care.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 130—Psychosomatic Aspects of Nursing**

The individual is studied as a whole, with special stress on psychosomatic manifestations which may be associated with personality limitation. Various approaches to personality study are considered, together with the evaluation of generally accepted preventive and therapeutic means.

One lecture per week for one semester.

One semester hour credit.

(To be offered in 1949)

**NURSING EDUCATION 131—Principles of Supervision in Nursing**

A study of underlying fundamental principles, trends, methods and problems of supervision.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 140—Clinical Pediatrics**

Planned to enable the pediatric nurse to obtain a more comprehensive knowledge of new aspects of pediatric care.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 141—Pediatric Nursing**

To prepare the student to give and guide skilled care to infants and children. A study of the fundamental needs of children and how to meet them.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 143—Social and Education Aspect of Child Health Services**

Designed to give special emphasis to the national, state and local community planning and resources for the care of child health. Discusses the effect of home, school, and recreation environments on the child, and the place of the nurse in giving advice to parents and guardians.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

#### **NURSING EDUCATION 144—Nutrition for Daily Living**

The course aims to familiarize the nurse with the nutritive needs of individuals at different ages; nutritive values of foods commonly used, the habits of nutrition that contribute to health or well being, adjustment of diet to varying income levels, cultured patterns and individual needs.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

#### **NURSING EDUCATION 150—Social and Economic Aspects of Crippling Conditions**

This course is designed to give special emphasis to the national, state, and local community planning and resources for the care of handicapped children and adults.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

#### **NURSING EDUCATION 151—Orthopedic Nursing**

A discussion of functional anatomy, body mechanics and posture as related to the nurse herself and all patients, and nursing care of orthopedic conditions.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

#### **NURSING EDUCATION 152—Clinical Orthopedics**

A study of orthopedic conditions that includes crippling conditions of infants, children and adults.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

#### **NURSING EDUCATION 160—Clinical Obstetrics**

Planned to give the nurse a comprehensive understanding of the newer aspect of obstetrics.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 161—Obstetric Nursing**

Planned to increase the content of understanding of the role of the nurse in maternity nursing.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 162—Social and Educational Aspect of Maternal and Child Care**

Planned to give special emphasis in regard to the national, state and local community planning and resources for the care of mothers and children.

Two lectures per week for one semester.

Two semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 170—Operating Room Management and Supervision**

A series of lectures and discussions relating to the organization of the central supply room and operating suite, personnel, arrangement of schedules of cases and hours of work, assignment of duties, general supervision of the operating suite, plans for student nurses' experience and teaching.

Four lectures per week for one semester.

Four semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 171—Operative Technique**

Discussion of the principles of surgical asepsis, and instructions in technique and procedures used in general operating rooms, including a treatment of the special services, such as neurology, urology, orthopedics, otolaryngology, and ophthalmology.

Four lectures per week for one semester.

Four semester hours credit.

(To be offered in 1949)

**NURSING EDUCATION 172—Operative Procedures**

A brief survey of the various operative procedures and their significance to the operating room nurse. Emphasis is placed on the preparation for surgery, the signs and symptoms which should be observed by the nurse both before and after surgery, and the immediate responsibility of the supervisor to create an environment which will assure the patient optimum care and psychological comfort.

Four lectures per week for one semester.

Four semester hours credit.

(To be offered in 1949)

# AMERICAN JESUIT EDUCATIONAL ASSOCIATION

*Colleges and Universities in the United States  
conducted by the Society of Jesus*

Boston College, Newton, Massachusetts  
Canisius College, Buffalo, New York  
Creighton University, Omaha, Nebraska  
Fordham University, New York City, New York  
Georgetown University, Washington, District of Columbia  
Gonzaga University, Spokane, Washington  
Holy Cross College, Worcester, Massachusetts  
John Carroll University, Cleveland, Ohio  
Loyola College, Baltimore, Maryland  
Loyola University, Chicago, Illinois  
Loyola University, Los Angeles, California  
Loyola University, New Orleans, Louisiana  
Marquette University, Milwaukee, Wisconsin  
Regis College, Denver, Colorado  
Rockhurst College, Kansas City, Missouri  
St. Joseph's College, Philadelphia, Pennsylvania  
St. Louis University, St. Louis, Missouri  
St. Peter's College, Jersey City, New Jersey  
Santa Clara University, Santa Clara, California  
Seattle College, Seattle, Washington  
Spring Hill College, Spring Hill, Alabama  
University of Detroit, Detroit, Michigan  
University of Scranton, Scranton, Pennsylvania  
University of San Francisco, San Francisco, California  
Xavier University, Cincinnati, Ohio



---

# BOSTON COLLEGE

## UNIVERSITY DIRECTORY

1946-1947

---

William L. Keleher, S.J.

*President*

University Heights, Chestnut Hill, Mass.

### THE COLLEGE OF ARTS AND SCIENCES

University Heights, Chestnut Hill, Mass.

STEPHEN A. MULCAHY, S.J., *Dean*

### THE GRADUATE SCHOOL OF ARTS AND SCIENCES

University Heights, Chestnut Hill, Mass.

GEORGE A. O'DONNELL, S.J., *Dean*

### THE SCHOOL OF BUSINESS ADMINISTRATION

University Heights, Chestnut Hill, Mass.

JAMES J. KELLEY, S.J., *Dean*

### THE COLLEGE OF ARTS AND SCIENCES INTOWN

126 Newbury Street, Boston, Mass.

EDWARD J. KEATING, S.J., *Dean*

### THE LAW SCHOOL

18 Tremont Street, Boston, Mass.

WILLIAM J. KENEALY, S.J., *Dean*

### THE SCHOOL OF SOCIAL WORK

126 Newbury Street, Boston, Mass.

JAMES D. SULLIVAN, S.J., *Regent*

DOROTHY L. BOOK, *Dean*

### THE SCHOOL OF NURSING

126 Newbury Street, Boston, Mass.

ANTHONY G. CARROLL, S.J., *Regent*

MARY A. MAHER, *Dean*

### INSTITUTE OF ADULT EDUCATION

126 Newbury Street, Boston, Mass.

JOHN RYAN, S.J., *Director*

### THE COLLEGE OF LIBERAL ARTS IN LENOX

Shadowbrook, Lenox, Mass.

PETER J. MCKONE, S.J., *Dean*

### THE SCHOOL OF PHILOSOPHY AND SCIENCE

Concord Road, Weston, Mass.

JOSEPH F. MACDONNELL, S.J., *Dean*

### THE SCHOOL OF THEOLOGY

Concord Road, Weston, Mass.

DAVID L. STAPLETON, S.J., *Dean*

---





